# Burlais Primary School



School Toilet Policy

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The United Nations Convention on the Rights of the Child (CRC) is at the heart of our school's planning, policies, practice and ethos. As a Rights Respecting School we not only teach about children's rights but also model rights and respect in all relationships. This policy links to Articles 16, 23, 24.

### Our Aims

At Burlais Primary School we aim to

- Maximise access to learners' toilet facilities during the day to promote the health, well-being and learning opportunities of all learners.
- Provide good quality toilet facilities throughout the school

# Rationale: Why are we writing this policy?

- The school recognises that well-maintained toilet facilities where learners feel comfortable and safe and have open access to throughout the school day, are essential for health, well-being, and learning.
- We value and respect our learners and want them to be able to benefit from good provision and practice.

## Objectives: What do we want to achieve?

- To ensure that this policy is both accepted and upheld by the wholeschool community - school management, staff, learners, governors, parents/carers, site manager, cleaning and ancillary staff.
- To keep all toilets open and available to learners throughout the school day. While learners can use toilet facilities at break and lunchtimes if they need to, we ensure learners have access at all times. We recognise that toilet needs are highly individual and do not conform to regimental timetables. We recognise that some learners only feel comfortable going to the toilet when others are not around and will allow them quietly out of class to use the toilet without adverse comment

(School toilets: Good practice guidance for schools in Wales January 2012 Good hygiene - It's in your hands)

- To ensure that the toilet and washroom facilities are suitable for the range of anticipated users, including learners with disabilities and special needs, with adequate lighting, fixtures and fittings.
- To ensure the toilet and washroom facilities cater for the needs of all learners from ethnic and religious communities, and ensure these needs are met in a sensitive, informed and appropriate manner

- To ensure that the toilet facilities provide visual and aural privacy for users
- To ensure that all toilet areas have properly maintained supplies at all times of warm and cold water, liquid soap, hand drying facilities and toilet tissue in dispensers, provided at a convenient height.
- To ensure sanitary disposal units in all female cubicles (for girls aged eight and over) are serviced on a regular basis
- To implement and maintain an effective toilet cleaning, supervision and inspection regime to ensure proper standards of provision and cleanliness, throughout the school day
- To locate drinking water supplies and outlets in safe and appropriate locations, and not in toilet areas
- To supervise the toilets at break and lunchtimes, if learners perceive the need. If learners assume this role, we will train and supervise them to ensure they carry out their duties correctly and do not restrict fellow learners from using the toilets as and when they need to
- To actively seek the views of the whole-school community in relation to any concerns about toilet provision and access issues (ensuring a child-friendly procedure for learners to report deficiencies or problems) and to respond seriously to these and deal promptly with any problems highlighted by the learners
- To actively consult and involve the learners in managing the toilets (via the school council or establish a working group).
- To encourage learners to respect the toilets and each other (via the school council, in PSE lessons, informal teacher discussion times) and allow time for learners to establish a Learner Code of Conduct in toilets and washrooms
- To regularly include toilet management issues in all appropriate school council, staff, parent/carer and governor meetings

This policy follows the current guidance:

School toilets: Good practice guidance for schools in Wales Good hygiene

January 2012

Policy Date: July 2016

Policy Review Date: September 2025