



How do we deal with problems at Burlais Primary School?

At Burlais Primary we believe in talking, sharing and working through our problems and we adopt a restorative approach when addressing any difficulties that arise. However, sometimes things go wrong and it is important for everyone to know what steps we take when dealing with problems that may arise in the classroom or at playtimes. You will see below a brief summary of how we deal with any problems that occur during the school day. Working together will help us to ensure a positive approach to behaviour at Burlais Primary School.

Our Specialist Teaching Facility Classes

In our Specialist Teaching Facility we use a variety of strategies to manage behaviour difficulties. Our pupils have a wide range of strengths and needs and our policy for behaviour management is based around developing good working relationships with our pupils and their families. Understanding the challenges our pupils face and identifying what motivates them is key to successful behaviour management. For some pupils this may simply be restorative practice and for others it may be an individual reactive plan. We will always try to work with families to address any specific challenges a child is facing and can offer guidance and support to parents if needed. If it is necessary for your child to have any specific behaviour intervention you will always be consulted and kept apprised of any developments.

Foundation Phase Pupils - Nursery/Reception Pupils/Year 1/Year 2 pupils

For pupils behaving inappropriately in the Nursery/Reception/Year 1 classes, sanctions will include time out on the Thinking Chair/Thinking spot. In our Year 2 classes these sanctions will continue along with missing of 5 minutes of playtime or Golden Time after a verbal warning. These sanctions are age appropriate and may change depending on the differing needs of the pupils in the school.

Key Stage 2 Pupils (Y3-Y6)

FIRSTLY, if your child is:

- Misbehaving in class
- Not completing tasks in the given time
- Disrupting the learning of their classmates
- Misbehaving during Assembly time or during other whole school events
- Involved in minor incidents in the playground

Their class teacher or teaching assistant may: -

- Ask them to have a discussion using restorative questions
- Quietly issue a yellow card
- If the behaviour persists, issue a second yellow card which will lead to missing 5 minutes of Golden Time

If your child's behaviour continues to be a problem or any of the following occur: -

- Persistent Bullying
- Persistent disrespectful behaviour
- Persistent swearing at pupils or staff
- Physical injury of another pupil
- Deliberate damage to property

Then your child will be put on a red card. Targets to improve behaviour will be set. The red card will need to be signed by Mr Thompson/Mr Bowen/Miss Rowe and you will be contacted by school. Your child will spend playtimes and lunch play with

senior staff and at the end of the week you can request a meeting with a member of SLT to discuss the progress made against the targets. Two days without further incidents will lead to the removal of your child from the red card.

Should any of the following occur: -

- Serious physical assault on a pupil or member of staff
- Serious disruption to the learning of others
- Serious damage to the school premises
- Unprovoked attack
- Threat of serious injury/damage to pupils, staff or premises



Your child will be immediately excluded from our school pending an investigation and the police may be involved.

LET'S THINK POSITIVE....

Our school continues to promote a positive approach to behaviour management and we hope that all children will take responsibility for their actions in all areas of the school so these sanctions never have to be used.