Dear Parent/Carer,

Please find below details of the work that your child's class will be doing during this term. We have also suggested ways in which you can help your child at home. A reminder that all pupils are expected to read at home at least once a week, and this should be recorded in their reading record.



Thank you for your support,

Mr. Thomas, Mr. Webster, Mr. Wotherspoon

Class: Year 6T; Year 6DW, Year 6MW

Term: Autumn

Theme: Brave New World

During the Spring term, our topic is **Brave New World**, which focuses on life-changing inventions, sustainability, famous notables in the past and present, and space.

In Languages, Literacy, and Communication, (English) pupils will study the 8 Reading Behaviours, including: predicting, questioning, skimming for meaning, inferring, and deducing.

Students will be learning the grammar rules and will be applying these through a variety of text types, such as: information and explanation forms. Pupils will identify the features of these text types and produce their own information page on how technology is changing education. They will also be writing their own adventure stories.

Main areas of study:

In **Welsh**, pupils will be studying the third person language patterns. They will be learning and practising how to use the tenses and pronouns correctly, for example using e/fe for masculine, and hi for feminine. Pupils will be learning new vocabulary and sentence patterns through oracy based games, as well WordWall and Blooket games. Later on in the term, pupils will be learning about Elon Musk and Greta Thunberg using their knowledge of third person patterns. Pupils will also use their knowledge of the Welsh language to identify meanings of local place names.

Our pupils in Year 6 will also be exposed to monthly **Spanish** lessons, which will be delivered by Pentrehafod staff.

In **Mathematics & Numeracy**, pupils will undertake geometry, shape, space and measure when learning area, perimeter, volume, measure, conversion, 2D & 3D shape and coordinates.

We will also provide learners with meaningful, tangible and real-life contexts to apply numeracy skills across a wide range of curriculum areas.

In **Humanities**, our focus will be on human achievement and notable breakthroughs of the 20th and 21st Century. We will learn about people such as: Marie Curie, Albert Einstein, Alun Turing and Leonardo Da Vinci. Our students will also be studying the impact of human actions on the

natural world through studying the work of David Attenborough and Greta Thunberg. A member of the Swansea Council will come into school to explain the importance of recycling with our pupils. They will then apply this information to their own lives at home and in school, and identify how they could do their bit to help save our planet.

In Science and Technology, we will learn about notable figures of space exploration, human achievement and breakthroughs in humanity.

We will work with Swansea University, and provide our learners with practical STEM (science, technology, engineering and mathematics) based learning experiences with Swansea University staff members.

In Expressive Arts, we will link the artwork of Leonardo Da Vinci, including The Mona Lisa, and space themed artwork, making links with our humanities and science & technology work.

In **Health & Well-being**, pupils will be practising their throwing, catching, intercepting, and hitting techniques through new and wall games. Pupils will apply their skills through tennis and badminton games. Our learners will also be learning new dance actions and techniques, and using what they have learnt to create and perform a dance.

The **cross-curricular skills** that the students will apply are literacy, numeracy and digital skills applied across all AOLE areas throughout the topic, EG, our learners will create an on-going PowerPoint based on each notable, and breakthrough in humanity's achievements throughout history.

Ways in which you can help at home:	 Please send any interesting objects or photographs to school (not valuable items, please). The only homework that will be set this term is reading, so lease listen to your child reading at home every night (a Reading Record is provided for you to make comments). Visit the local library to choose books relevant to topics being studied at school. Practise the Dolche spelling words that have been sent home with your child. There will be a spelling test every Friday. Children are expected to correctly spell all 1000 Dolche words by the end of Year 6. Support and encourage your child to practise Times Tables Rock Stars at home. There will be a times tables test every Friday. PE day is on a Monday - children are to wear PE kit into school every day.
Ways you can help us?	Do you have any expertise in this area and would like to share it with us? Do you have any artefacts or interesting objects we could use? Read regularly with your child.