

Dear Parent/Carer,

Please find below details of the work that your child's class will be doing during this term. I have also suggested ways in which you can help your child at home. Included with this information you will also find an overview of how we deal with behaviour issues in school.

Thank you for your support,

Mr. Webster and Mr. Wotherspoon

Class: Year 6DW and Year 6MW

Term: Spring

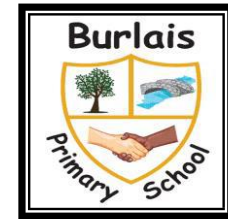
Theme: The Brave New World

Main areas of study:	<p>Our topic for the Spring term is <i>The Brave New World</i></p> <p>In Languages, Literacy, and Communication: In English, our class novel will be <i>The Ten Riddles of Ertha Quicksmith</i>. We will be learning the features of explanation and information text types. We will also focus on story writing as well as spelling, punctuation and grammar. In Welsh, we will be learning familiar language patterns, first and third person patterns as well as opportunities to develop reading and oracy skills.</p> <p>In Mathematics & Numeracy: Long division, fractions, decimals, percentages, coordinates, shape, measure, reasoning and problem solving with a focus on the five proficiencies.</p> <p>In Humanities: We will be learning about New Year traditions (RE). Our focus will be history, as we learn about the breakthroughs of humanity and human achievement. We will study <i>The Space Race</i> of the 1960s, The Moon Landing and how various inventions, and breakthroughs, have impacted humanity.</p>
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	<p>In Science and Technology: We will focus on physics this term, learning about space and space exploration. We will study various notables, investigating Newton's laws of motion and gravity.</p> <p>In Expressive Arts: We will learn about the great artists through history and learn about the styles they created. For example, cubism. We will use digital media and learn about Leonardo Di Vinci.</p> <p>In Health & Well-being: During the first half term, in PE, we will focus on dance and in the second half term, we will focus on striking and fielding games.</p>
Ways in which you can help at home:	<ul style="list-style-type: none"> ▪ Please send any interesting objects to school (not valuable items, please). ▪ Please listen to your child reading at home as much as possible (a Reading Record is provided for you to make comments). ▪ Visit the local library to choose books relevant to topics being studied at school. ▪ Practise the spelling words that have been sent home with your child. ▪ Support and encourage your child to practise Times Tables Rock Stars at home. ▪ PE day is on a Monday - children are to wear PE kit into school.
Ways you can help us?	<ul style="list-style-type: none"> ▪ Do you have any expertise in this area and would like to share it with us? ▪ Do you have any artefacts or interesting objects we could use? ▪ Read regularly with your child.



*"Don't be a DOJO monster-
follow the Behaviour Policy
and make our school a happy
one "*



How do we deal with problems at Burlais Primary School?

At Burlais Primary we believe in talking, sharing and working through our problems and we adopt a restorative approach when addressing any difficulties that arise. However, sometimes things go wrong and it is important for everyone to know what steps we take when dealing with problems that may arise in the classroom or at playtimes. If your child is in Foundation Phase you will see below a brief summary of how we deal with any problems that occur during the school day. If your child is in Key Stage 2 Y3-Y6 they will know all about our DOJO reward point system and how the report card system works. I'm sure they will be able to explain it to you so that you can discuss this policy with them. Working together will help us to ensure a positive approach to behaviour at Burlais Primary School.

Key Stage 2 Pupils

FIRSTLY, if your child is:

- Misbehaving in class
- Not completing tasks in the given time
- Annoying their classmates
- Misbehaving during Assembly time or during other whole school events
- Involved in minor incidents in the playground

Their class teacher or teaching assistant may: -

- Ask them to have a discussion using restorative questions
- Ask them to take time out

- Ask them to complete work in own time
- Tell them to miss Golden Time
- Use the three strikes rule

If your child is consistently demonstrating these behaviours and the sanctions haven't worked, then they will be put on a blue report card. Targets for improving behaviour will be set. The blue report card will need to be signed by the class teacher at the end of every day to check progress.

SECONDLY:

If your child's behaviour does not improve or if they do any of the following: -

- Swearing
- Bullying
- Fighting
- Racist or homophobic comments
- Theft

Their class teacher or a member of our Senior Leadership Team may: -

- Ask them to have a discussion using restorative questions
- Take away any privileges
- Ask them to write a letter of apology
- Undertake a task from a member of staff
- Take away their Golden Time and put an amber report card in place

If there is no improvement following these sanctions then your child will be put onto an amber card. If your child is on an amber card, your child's teacher will contact you via ClassDojo or phone to talk about your child's behaviour. The amber card will need to be signed by a senior staff member at the end of every day to ensure that your child is

working towards their behaviour targets. Your child will spend playtime with a senior staff member and if this behaviour persists they might be moved onto a red report card.

THIRDLY:

If your child's behaviour continues to be a problem or any of the following occur: -

- Persistent Bullying
- Persistent disrespectful behaviour
- Persistent swearing at pupils or staff
- Physical injury of another pupil
- Deliberate damage to property

Then your child will be put on a red card. Again targets to improve behaviour will be set. This time however, the red card will need to be signed by Mr Thompson/Mr Bowen/Miss Rowe and you will be contacted by school. Your child will spend playtimes and lunch play with senior staff and at the end of the week you can request a meeting with a member of SLT to discuss the progress made against the targets.

Should any of the following occur: -

- Serious physical assault on a pupil or member of staff
- Unprovoked attack
- Threat of serious injury/damage to pupils, staff or premises

Your child will be immediately excluded from our school pending an investigation and the police may be involved.



LET'S THINK POSITIVE....

Our school continues to promote a positive approach to behaviour management and we hope that all children will take responsibility for their actions in all areas of the school so these sanctions never have to be used. We want to celebrate our Dojo rewards and ensure that report cards are a rare occurrence.