



"Working Together, Learning Forever"

Dear Parent/Carer,

Please find below details of the work that your child's class will be doing during this term. We have also suggested ways in which you can help your child at home. Included with this information you will also find an overview of how we deal with behavioural issues in school.

Thank you for your support,

Miss Sneade and Mrs Byrom

Class: Year 5

Term: Spring

Theme: Beacons of Hope

Main areas of study:	<p>During the Spring term, our topic is Beacons of Hope, which focuses on the Second World War.</p> <p>In Languages, Literacy, and Communication, the pupils will create a persuasive propaganda poster, write evacuee letters, and create a time travelling story based on the war. Our class novel will be 'Letters to the Lighthouse', although we will be exploring a variety of literature throughout the term too. Pupils will look at poetry based on the war and create their own Calligram poem. We will also develop our spelling and grammar and the children will complete a spelling test every Friday.</p> <p>In Maths & Numeracy, the pupils will learn about fractions, decimals and percentages with links to our WW2 topic, before focussing on statistics. Throughout the term, pupils will have opportunities to build upon their reasoning skills and to regularly practise their times tables up to 12 x12.</p> <p>In Humanities, the pupils will start by exploring the effects WW2 had on our local area and the Swansea Blitz, before looking further afield and learning about the countries involved within WW2. We will be particularly focusing on conflict, map work and timelines of events. We will also look at people's rights both now and in the past and celebrate a variety of Religious Festivals.</p> <p>In Science and Technology, the pupils will learn about light, sound, and energy. The pupils will investigate shadows and how light and distance</p>
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Mr M. S. Thompson B.A. (Educ) Hons, N.P.Q.H.

Headteacher

Mr M Bowen B.Ed. (Hons)

Deputy Headteacher

Gerddi Alexander

Cwmbwrla

Swansea

SA5 8BN

Tel: 01792 652350

burlais.primary@swansea-edunet.gov.uk

www.burlaisprimaryschool.co.uk



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	<p>affects them. For our Design Technology project, pupils will design and create working lighthouses. We will research and explore notables such as Alan Turing and William Grove. Pupils will also create and sort databases, create spreadsheets using formulae and use Minecraft for Education to build Anderson Shelters.</p> <p>In Expressive Arts, the pupils will complete various pieces of art based on a range of artists, participate in drama activities, and will undertake lessons based on digital film and media.</p> <p>In Health & Well-being, the pupils will be developing their empathy skills throughout a range of topic-based lessons and book related activities. The pupils will be learning and performing a 1940's dance. Pupils will then take part in striking and fielding during our second half of the term. We are then hoping to perform a wartime dance during our end of term VE Day celebrations. The pupils will learn about internet safety and the importance of staying safe online.</p>
Ways in which you can help at home:	<ul style="list-style-type: none"> ▪ Please listen to your child reading at home every night (a Reading Diary is provided for you to make comments). ▪ Visit the local library to choose books relevant to topics being studied at school. ▪ Please make sure that your child logs in to TT Rockstars and that they practise their times tables. ▪ Support your child in practising their spellings and tables for their tests every Friday
Ways you can help us?	<ul style="list-style-type: none"> ▪ Do you have any expertise in this area and would like to share it with us? ▪ Do you have any artefacts or interesting objects we could use? ▪ Any war photographs or artefacts we can show our class? ▪ Any relatives who would like to share their war stories with us?

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