

Dear Parent/Carer,

Please find below details of the work that your child's class will be doing during this term. I have also suggested ways in which you can help your child at home. Included with this information you will also find an overview of how we deal with behavioural issues in school.

Thank you for your support,

Mr. Thomas, Mr. Webster, Mrs Byrom, Ms. Thompson

Class: Year 6, and Year 5/6T

Term: Spring

Theme: Let's Explore Swansea

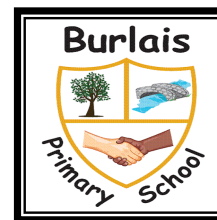
Main areas of study:	<p>Our topic for the Spring Term is Swansea: Past, Present and Future</p> <p>In Languages, Literacy, and Communication - English - <i>Story Writing, Speech, Persuasion Text Type, Letter writing, Grammar, inference and deduction reading behaviours. Spanish with Pentrehafod.</i></p> <p>In Languages, Literacy, and Communication - Welsh - <i>Swansea place names, and the history of local place names, book review, third person profile and The Swansea Jack.</i></p> <p>In Maths & Numeracy - 4 Operations, Time, Money, Shape, Space & Measure.</p> <p>In Humanities - Castles of Swansea, history of Swansea, geography of Swansea, religions within</p>
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	<p>Swansea, sport in Swansea, our beaches, how Swansea is now and what Swansea will be like in the future.</p> <p>In Science and Technology - Energy, History of Electricity and Swansea's William Robert Grove, Design & Technology, Renewable Energy and The Swansea Tidal Lagoon Project.</p> <p>In Expressive Arts - Music, digital media,</p> <p>In Health & Well-being - Empathy, Circle Time, Circus Eruption</p> <p>Cross-curricular skills - Cross-curricular numeracy skills used in history, timelines and dates. Cross-curricular literacy skills, reading, writing, speaking and listening. Digital skills used across the curriculum.</p>
Ways in which you can help at home:	<ul style="list-style-type: none"> ▪ Please send any interesting objects to school (not valuable items, please). ▪ The only homework that will be set this term is reading, so please listen to your child reading at home every night (a Reading Diary is provided for you to make comments). ▪ Visit the local library to choose books relevant to topics being studied at school. ▪ Talk to your child about the range of geographical features in their locality. ▪ Access Epic! Reading for reading in the house (log in details previously sent home). ▪ Support and encourage your child to practise Times Tables Rock Stars at home. ▪ PE day is on a Monday or Friday (Y5/6T) - children are to wear PE kit into school
Ways you can help us?	<ul style="list-style-type: none"> ▪ Do you have any expertise in this area and would like to share it with us? ▪ Do you have any artefacts or interesting objects we could use? ▪ Read regularly with your child.



*"Don't be a DOJO monster-
follow the Behaviour Policy*

In the event of home learning, we will send out a pack of resources for
This will be available from the school office, in the event of a class being



learners to complete at home.
absent.