



"Working Together, Learning Forever"

Dear Parent/Carer,

Please find below details of the work that your child's class will be doing during this term. We have also suggested ways in which you can help your child at home. Included with this information is an overview of how we deal with behavioural issues in year 2.

Thank you for your support,
Mrs Meredith-Williams, Mrs Gay & Mrs Jenkins

Class:
Y2MW, Y2G, Y2J

Term:
Spring 2022

Main areas of study:	<p>This term's topic is - 'Let's explore- Take a walk on the Wild side'. This topic is all about 'Our World' and the animals that inhabit it. During this topic, each class will adopt an endangered animal. Through online research, watching videos and reading information books we will be discovering many interesting facts about our adopted animal; and what we can do to save them. This research will support us to write some fantastic fact files.</p> <p>We will link lots of our science work with music. We are going to listen to the classical musical suite 'The Carnival of the Animals' composed by Camille Saint-Saens. We will be carrying out lots of work based on sorting and classifying animals and finding out about the characteristics of mammals, amphibians, reptiles, fish and birds. We will be researching what different animals eat and using diagrams to sort them into herbivore, carnivore and omnivore.</p> <p>We will continue to use the concrete, visual, abstract approach to develop the children's maths skills, focusing on the four operations of addition, subtraction, multiplication and division.</p>
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<p>Ways in which you can help at home:</p>	<ul style="list-style-type: none"> ▪ Please send any interesting objects to school (not valuable items, please). ▪ Please listen to your child reading at home every night (a Reading Diary is provided for you to make comments). Short sharp sessions every night are much more beneficial than one long session, 10 minutes a night is fine. Point out print wherever you are e.g. in the supermarket, a menu at a restaurant, leaflets about places to visit etc. ▪ Sharing a story at bedtime is an excellent way of developing a love of books as well as increasing your child's vocabulary and listening skills. ▪ Practise phonics with your child, there are many useful videos on YouTube, RWI phonics. ▪ Numbots – Your child will have a letter with their own log in details. This is a fun program to help your child develop their mental maths skills. ▪ Visit the local library to choose books relevant to topics being studied at school. ▪ PE day – Wednesday (weather permitting) – Children to wear PE kit and trainers to school. This term we will be doing PE outdoors so please make sure their clothes are suitable for outdoors. ▪ Kerbcraft on a Friday – Mrs Williams TBC.
<p>Ways you can help us?</p>	<ul style="list-style-type: none"> ▪ Do you have any expertise in this area and would like to share it with us? You can always make a video with your child and post it on Dojo. ▪ Do you have any artefacts or interesting objects we could use? ▪ If you want to share anything special you have done with your child e.g. an art project or a craft project, please feel free to share it on Dojo. ▪ Encourage your child to speak to an adult when something happens reminding them to always tell the truth.
<p>Managing Behaviour</p>	<ul style="list-style-type: none"> ▪ We have a positive approach to managing behaviour and children are awarded Dojo points for a number of reasons. ▪ The children need to earn 15 points to be awarded Golden time on a Friday. (If they have been in school all week) ▪ Every child has a chance to be awarded a perfect day Dojo at the end of each day. (3pts)

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	<ul style="list-style-type: none"> If your child behaves inappropriately, e.g. hurt another child, refusing to do work, disrupting other learners, swearing. The following appropriate sanctions will occur depending on what has happened : <ul style="list-style-type: none"> Restorative questions Time out Completing work in their own time Missing playtime Missing Golden time
Home Learning	<ul style="list-style-type: none"> In the event of the whole class being sent home for a period of time we will move to online learning. Work will be sent home via Dojo as it was in Year 1, paper copies will be available from the office on request if you have no access to the online work.

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