



"Working Together, Learning Forever"

Dear Parent/Carer,

Please find below details of the work that your child's class will be doing during this term. We have also suggested ways in which you can help your child at home. Included with this information is an overview of how we deal with behavioural issues in year 2.

Thank you for your support,
Mrs Meredith-Williams, Mrs Gay & Mrs Jenkins

Class:
Y2MW, Y2G, Y2J

Term:
Summer 2022

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| Main areas of study: | <p>This term's topic is - 'Oh I do like to be beside the seaside'. Through this topic we will be looking at the history and geography of our local beaches and safety at sea. We are going to go on a visit to a local beach, where we will undertake environmental studies. We will look at the history of the seaside, and the similarities between seaside holidays then and now. We will be developing our expressive art skills by listening to appropriate sea shanties and composing our own as well as studying the work of local artists and using their style to create our own compositions.</p> <p>We will continue to use the concrete, visual, abstract approach to develop the children's maths skills, focusing on geometry, algebra and positional language.</p> <p>During this term, we will be taking part in an enterprise project where the children will need to think of items they can make and sell. The children will come up with their own company name, design logos, prepare a stall and set up it up in Castle gardens to represent Burlais school in a Swansea School Enterprise Project (details to follow).</p> |
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| Ways in which you can help at home: | <ul style="list-style-type: none"> ▪ Please send any interesting objects to school (not valuable items, please). ▪ Please listen to your child reading at home every night (a Reading Diary is provided for you to make comments). Short sharp sessions every night are much more beneficial than one long session, 10 minutes a night is fine. Point out print wherever you are e.g. in the supermarket, a menu at a restaurant, leaflets about places to visit etc. ▪ Sharing a story at bedtime is an excellent way of developing a love of books as well as increasing your child's vocabulary and listening skills. ▪ Practise phonics with your child, there are many useful videos on YouTube, RWI phonics. ▪ Numbots – Your child will have a letter with their own log in details. This is a fun program to help your child develop their mental maths skills. ▪ Visit the local library to choose books relevant to topics being studied at school. ▪ We will be taking part in lots of measuring activities this term including measuring length, weight, capacity and temperature. Cooking is an excellent way of developing these skills in a practical way. ▪ PE day – Wednesday (weather permitting) – Children to wear PE kit and trainers to school. This term we will be doing PE outdoors/ local park so please make sure their clothes are suitable for outdoors. |
| Ways you can help us? | <ul style="list-style-type: none"> ▪ Do you have any artefacts or interesting objects we could use? ▪ If you want to share anything special, you have done with your child e.g. an art project or a craft project, using shells, pebbles or drift wood. Please feel free to share it on Dojo. ▪ If you have any interesting stories/artefacts about the local area in the past e.g. about Swansea Jack or the Mumbles tram etc. Please let us know. ▪ Encourage your child to speak to an adult when something happens reminding them to always tell the truth. |
| Managing Behaviour | <ul style="list-style-type: none"> ▪ We have a positive approach to managing behaviour and children are awarded Dojo points for a number of reasons. ▪ The children need to earn 15 points to be awarded Golden time on a Friday. (If they have been in school all week) ▪ Every child has a chance to be awarded a perfect day Dojo at the end of each day. (3pts) ▪ If your child behaves inappropriately, e.g. hurt another child, refusing to do work, disrupting other learners, swearing. The following appropriate sanctions |

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| | <p>will occur depending on what has happened :</p> <p>Restorative questions</p> <p>Time out</p> <p>Completing work in their own time</p> <p>Missing playtime</p> <p>Missing Golden time</p> |
| Home Learning | <ul style="list-style-type: none"> ▪ In the event of the whole class being sent home for a period of time we will move to online learning. ▪ Work will be sent home via Dojo as it was in Year 1, paper copies will be available from the office on request if you have no access to the online work. |

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