



School Improvement Plan

Summary 2025

Burlais Primary School

**“Working Together,
Learning Forever”**

Things we celebrate...

Burlais Primary School is a **happy, safe** and **successful** school where all pupils are **valued** and **respected**, and **their achievements celebrated**. **Estyn 2024**

Throughout the school, **strong and purposeful working relationships** between staff and pupils enable pupils to learn in a **caring and positive environment**. Teachers and classroom assistants know pupils well and plan an **engaging range of activities** that **support their well-being and learning needs successfully**. As a result, most pupils, including those with additional learning needs (ALN) and those who attend the two specialist teaching facilities (STFs), make **strong progress** from their individual starting points. **Estyn 2024**

The school's approach to **caring for pupils and their families is a strength**. Staff, including those in the STFs, work closely with parents and outside agencies to provide **invaluable advice**, signposting and access to resources. **Estyn 2024**

Across the school, **pupils behave exceptionally well** and **engage with their learning enthusiastically**. **Estyn 2024**

Summary of our self-evaluation...

- **Leadership** is **highly effective** at the school
- There is a **strong culture of collaboration**
- **Resources** are **used effectively**
- A **strong, collective vision** is in place which successfully influences our work
- We successfully **involve all stakeholders** in improving our work
- Teacher's successfully select the **most suitable teaching approaches** to support learners to progress
- **Learning and teaching** are **effective** in meeting the 4 core purposes
- **ALN provision** is **highly effective**, including in the specialist teaching facilities
- **Wellbeing** is at the heart of our school. Most staff and pupils feel **happy** coming to school and nearly all **enjoy learning new things**.
- A **progressive, well planned** and **inspiring curriculum** is in place
- **Learner voice** is **used effectively** to enhance **learning** and **teaching**
- **Progress is strong** for all groups of learners from their starting points
- The school effectively promotes **good physical and mental health**
- **Attendance** is **improving** but is still below pre- pandemic levels
- Strong policies and procedures, which are understood by all, are in place to ensure **effective safeguarding** of the school community.

Things we need to work on...

- Further develop a range of teaching approaches across the school so that pupils develop as independent learners
- Improve pupils' Welsh Language skills
- Improve the role of Governors in collecting first hand evidence in relation to the quality of learning and teaching
- Develop an enquiry based approach to professional development



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This is what we achieved last year...

- An improvement in the use of reading strategies to find information and make meaning
- An improvement in pupil use of the 5 Maths proficiencies
- The co-construction of a purposeful curriculum that builds systematically on pupils' existing knowledge understanding, skills and experiences to secure progression as they move through the school
- The development of an alternative provision for pupils unable to access the mainstream curriculum and environment
- The establishment of purposeful assessment procedures that secure pupil progression and achievement

This year we aim to...

- Further develop a range of teaching approaches across the school so that pupils develop as independent learners
- Improve pupils' Welsh Language skills
- Improve the role of Governors in collecting first hand evidence in relation to the quality of learning and teaching
- Develop an enquiry based approach to professional development

This is how we will achieve our aims and who will help us...

- Ensure our SDP has a sharp focus on improvement in specific areas, which we will review continuously to highlight progress and areas needing further development. This will be done through focused self-evaluation and robust Monitoring, Evaluation and Review. It will involve all stakeholders in our school
- Ensure the Governing Body challenges and supports the school's performance and is regularly involved in first hand self-evaluation.
- Access support from a range of partners including the school's School Improvement Adviser (SIA) and other partners including CAMHS, Early Help Hub (EHH), Performance Specialists and others.