



School Improvement Plan

Summary 2023

Burlais Primary School

**“Working Together,
Learning Forever”**

Things we celebrate...

We provide a **happy, caring, consistent** and **inclusive** environment where most pupils feel **safe, secure** and **valued** to be the best that they can be.

Most of our children develop a **positive attitude** to and **lead** their own learning whilst enjoying **rich learning experiences**.

Most pupils become increasingly **independent** and **confident** whilst showing **empathy and respect** to others and become **ethical** and **informed** citizens of our **local community, Wales and the world**.

ALN provision is a strength of our school. We pride ourselves on our robust commitment to inclusive practice, which aims to support and facilitate the success of all learners.

Wellbeing is at the heart of our school. Most staff and pupils feel happy coming to school and nearly all enjoy learning new things.

The school is at the **heart of the community**. High quality support is offered to pupils, parents/carers and the wider community.

Staff are **excellent role models** who are very well thought of by parents/carers and the wider community.

Summary of our self-evaluation...

- **Leadership** is **effective** at the school
- There is a strong **culture of collaboration**
- **Resources** are **used effectively**
- A **strong, collective vision** is in place which successfully influences our work
- We successfully **involve all stakeholders** in improving our work
- Teacher's successfully select the **most suitable teaching approaches** to **support learners to progress**
- **Learning and teaching** are **effective** in meeting the 4 core purposes
- **ALN provision is highly effective**, including in the specialist teaching facilities
- **Wellbeing** is at the heart of our school. Most staff and pupils feel **happy** coming to school and nearly all **enjoy learning new things**.
- A **progressive, well planned** and **inspiring curriculum** is in place
- **Learner voice** is **used effectively** to enhance **learning and teaching**
- **Progress is good** for all groups of learners from their starting points
- The school effectively promotes **good physical and mental health**
- **Attendance** is **improving** but is still below pre- pandemic levels
- Strong policies and procedures, which are understood by all, are in place to ensure **effective safeguarding** of the school community.

Things we need to work on...

Improving standards in Reading and Mathematics and the application of these skills across the curriculum.

Development of leadership at all levels and staff taking charge of their own professional learning.

Implementation of progression and assessment in the new curriculum.

Implementing a tracking system to ensure all pupil needs are identified and supported, linked to differentiation.



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This is what we achieved last year...

We improved reading standards and attitudes throughout the school.

We improved the teaching of Mathematics using the concrete, physical, abstract (CPA) approach.

We improved healthy choices and levels of exercise.

We reintroduced pupil voice in the strategic life of the school. We improved behaviour across the school

We revisited all Assessment for Learning (AFL) agreements to ensure consistency of principle and practice.

We reintroduced after school clubs, trips and visitors.

We improved outdoor learning in KS2 (progression step 3) ?? and linked to enhancing the outdoor environment.

We continued to implement the ALNET bill. We redesigned our curriculum in line with the Curriculum for Wales 2022

We ensured all planning formats are consistent and agreed and introduced Taith 360 as a tool for planning and assessment.

We agreed a consistent whole school approach to involving pupils in designing their curriculum.

We updated the school anti bullying policy in line with updated WG guidance.

We ensured all Senior leaders have undertaken statutory Child Protection and Health & Safety courses.

We updated our vision with all stakeholders

We improved leadership communication

We ensured the budget outlay is in line with the resources delegated to the school.

This year we aim to...

Improve standards further in Languages, Literacy and Communication, specifically reading, and Mathematics. With a focus on the application of these skills across the curriculum.

Develop leadership at all levels, and staff taking charge of their own professional learning.

Implementation of progression and assessment in the new curriculum.

Implementing a tracking system to ensure all pupil needs are identified and supported, linked to differentiation.

This is how we will achieve our aims and who will help us...

Ensure our SDP has a sharp focus on improvement in specific areas, which we will review continuously to highlight progress and areas needing further development. This will be done through focused self-evaluation and robust Monitoring, Evaluation and Review. It will involve all stakeholders in our school

Ensure the Governing Body challenges and supports the school's performance and is regularly involved in self-evaluation.

Access support from a range of partners including the school's School Improvement Adviser (SIA) and other partners including CAMHS, Early Help Hub (EHH), Performance Specialists and others.

Improve our reading and mathematics provision, learning from best practice from outside and involving all stakeholders in the process.

Revise our leadership structure to ensure all leaders contribute effectively.

Work with our cluster of schools, and beyond, to ensure progression in our new curriculum.