

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

Burlais Primary School



This statement details our school's use of the PDG for the 2022 to 2023 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Burlais Primary
Number of pupils in school	457
Proportion (%) of PDG eligible pupils	36.1% of statutory age pupils
Date this statement was published	September 2022
Date on which it will be reviewed	September 2023
Statement authorised by	M.S. Thompson-Headteacher
PDG Lead	M.S. Thompson-Headteacher
Governor Lead	Cllr. C. Holley O.B.E.

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£ 213,900
	(£163,300 PDG & £50,600 EYPDG)
Total budget for this academic year	£ 213,900

Part A: Strategy Plan

Statement of Intent

The funding will be used to ensure that identified learners achieve good levels of attendance, achieve their full potential in relation to their peers and receive high quality support alongside their families to achieve this.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved attendance for targeted learners (in line with national average) and punctuality Improved engagement of targeted learners	The attendance of most identified pupils is in line with their peers. Most identified learners are making expected or above expected progress from their starting points.
Improved engagement of targeted vulnerable families	Termly parent meetings have taken place to support families. The Family Engagement Leader (FEL) has supported those families as identified via the MyConcern system.
Improve identified pupils' literacy and numeracy skills Improved support for early language intervention Developing self- esteem and confidence in learning Addressing pupil well being	Most identified learners are making expected or above expected progress from their starting points in literacy and numeracy. Support has been provided for those families identified via Early Years staff. Termly progress meetings identify that progress for most identified learners is in line with their peers.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

Budgeted cost: £15,008 (Attendance), £181,856 (intervention programmes)

Activity	Evidence that supports this approach
Attendance Officer to: - <ul style="list-style-type: none">Promote and monitor attendance and punctuality Provide support for vulnerable families	Education Endowment Foundation and Sutton Trust
Intervention Programmes for targeted learners : - <ul style="list-style-type: none">Literacy/Numeracy Catch UpSpeech and Language LinkToe by ToeWelcom Early Language programmeFamily Support ProvisionPastoral support Resource support for identified pupils	Education Endowment Foundation and Sutton Trust

Community Schools

Budgeted cost: £17,036 (FEL)

Activity	Evidence that supports this approach
Family Engagement Leader to Provide support for vulnerable families and ensure they play a full part in the life of the school.	Education Endowment Foundation and Sutton Trust

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: N/A

Activity	Evidence that supports this approach
None	

Total budgeted cost: £ 213,900

Part B: Review of outcomes in the previous academic year

PDG outcomes

- 75% of Efsm eligible pupils made expected or above expected progress from their starting points. This is line with their peers.
- All eligible pupils who required supported from the ALNCO received it.
- All families who required support from the Family Engagement Leader received it.
- All eligible pupils who required emotional support received it from the dedicated pastoral team.
- Efsm average attendance = 80%, Non FSM =89%

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
None	