

Burlais Primary School

Welcome to Reception!





Rory says we have the right to learn and go to school.

Reception Team

Class teacher

Mr C Clarke Monday, Tuesday, every other Wednesday.

Mrs R Evans Wednesday (every other week), Thursday, Friday

Class teacher

Mrs D Maher Monday-Wednesday Mr C Clarke Thursday and Friday (Maternity Cover for Mrs Bird)



Reception Staff

Mrs Oldroyd

Mrs V Harris

Miss Taylor

Mrs Griffiths

Miss Jones

Miss Davies





Working together, learning forever!

- We recognise that starting full time school is both an exciting and scary time.
- Please speak to a member of staff if you have any concerns about your child.



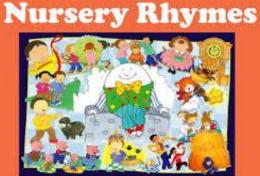
Class Dojo

- Permission slips for Class Dojo are in the new pupil information packs. Please complete these <u>ASAP</u> so that we can begin to share information, photographs and your child's work with you.
- Class Dojo is an excellent form of communication where you can online message directly with your child's class teacher.

Language, Literacy and Communication How you can help?

- Reading books (stories, information books, newspapers, magazines, comics etc), encouraging your child to join in and talk about books.
- Singing songs and nursery rhymes
- Modelling correct letter formation and pencil grip
- Taking time to listen to them talking about things they've done and answering their questions





Reading with your child

- We teach children phonics using the Read, Write Inc. programme.
- · Oxford Reading Tree.
- Pori Drwy Stori Rhyme time challenge.







Mathematical Development and Numeracy

- Counting
- 4 Recognising numbers and what they mean
- Calculation
- Shape
- Pattern
- Problem solving
- Measuring
- 4 Data handling







Numeracy - How can you help?





- help? Talk about the shapes you can see in the environment
 - Comparing things which are heavy and light or long and short.
 - Pointing out numbers all around.
 - Singing counting songs and rhymes.
 - Counting, adding and subtracting anything and everything - socks, cars, shopping, cutlery, fingers and toes!

Physical Development -How can you help?

- Give children time to run, jump, climb and play outdoors.
- Encourage children in activities such as building, drawing, threading beads, or filling and emptying containers in the water all of which develop manipulative skills.





Creative development -How can you help?



- Talk with your child about their imaginative play and join in if possible!
- Encourage them to be flexible in their thinking and use of materials and praising them for their efforts or ideas as well as the end product.



Knowledge and Understanding of the World - How can you help?

- Talk with your child about the places they go and things they see in the world around them
- Answering and asking questions what if...? Why do you think...? How did you...?
- Letting children join in with everyday activities - washing up, cooking, shopping, helping in the garden...
- ♣ If possible let them have access to ICT,
 CD players, mobile phones, computers etc.



Welsh Language Development

- Speaking
- Listening
- Reading
- Writing
- Role play
- Slot drillio every day







Welsh Language Development - How can you help?

Reading books, encouraging your child to join in and talk about books.

> O, druan bach. Mae hi'n amser i fi weld

Singing songs and nursery rhymes.

Taking time to listen to them talking about things they've done and answering their questions.



General Information

- School day 8:50am-3:25pm (Subject to change due to COVID19 restrictions)
- School dinners £11.50 a week. Cashless system using Squid.
- Packed lunches clearly labelled with their name all items to be labelled.
- HEALTHY SNACK Each child to bring their own healthy snack every day.
- **WATER BOTTLE** clearly labelled please.
- FULL CHANGE OF CLOTHES All items labelled and bagged. Due to current COVID19 restrictions there are no spare clothing available in school to change your child.
- Coat every day irrespective of the weather as it is changeable and we use the outdoors daily.

Medical Conditions

- If your child has a medical condition, you must complete the medical form provided by the office.
- Asthma pumps must be labelled and in date. These will be kept in the classroom. Please contact your doctor so that you can have an additional pump for school as we will not be able to send these home every day.



Tips for a stress-free lunchbox

- 4 Label every item including lids.
- Please ensure you label your child's healthy snack separately to make it easier to identify at snack time.
- Clearly label the lunch box on the outside because some children may have the same lunch box and it can get a little confusing!
- Cling-film is tricky for little children to manage tin foil is much easier!
- Remember the spoon if you are packing a yogurt!
- Children are given plenty of time to eat their lunch and Reception staff will support the children as well as encouraging them to become more independent.

Uniform Reminder

- Uniform can be ordered via the office.
- Please, please, please can you label everything!!!
- 4 30 jumpers and 30 T-shirts all look the same.
- Please label book bags on the outside of the bag, not the inside.
- Please make sure children wear sensible shoes.
- Please Note: Due to current COVID19 restrictions, no lost property can be kept in school - please label all clothing.

This splodge is part of my lunch. I am trying so hard to use a knife and fork correctly when I eat. I'm sorry that my uniform got dirty today but it helps to show what I have been learning!

Painting helps me to develop my creativity. Sometimes I accidentally get paint on my shirt as I work.

This black mark was made with a pen. I am trying so hard to develop my writing and drawing skills. Sometimes my uniform comes home a little wet. I learn huge amounts of Science and Maths when I play in the water tray!

The Mud Kitchen is very messy but it helps me to develop my imagination and use of descriptive language.

This grass stain shows that I have been using the outdoor area to develop my physical skills.

Big movements like running and jumping help me to get better with small movements like writing!



First day for all Reception children to start is Thursday 10th September

- Children will be given a taster day on either Monday, Tuesday or Wednesday of that week.
- · Children will come to school in small groups.
- You should have received a letter advising you of the date of your child's taster day.
- Please only send your child in on the taster day that you have been allocated.

If somebody who is unfamiliar to us is picking your child up, please notify the office so that we can ensure your child is sent home safely at the end of the day.

If we've not been notified, we will be unable to release your child until we have confirmation from parents/guardians. We are really looking forward to meeting all of you and the children!

