



"Working Together, Learning Forever"

Dear Parent/Carer,

Please find below details of the work that your child's class will be doing during this term. I have also suggested ways in which you can help your child at home. Included with this information you will also find an overview of how we deal with behavioural issues in school.

Thank you for your support,

Mrs Maher, Mrs Bird and Mr Clarke

Class: Reception

Term: Summer

Theme: Ready, Steady, Grow

Main areas of study:	<p>Our topic this term will focus on how we grow ourselves and how we grow plants. This will include:</p> <ul style="list-style-type: none">• Looking at plants and how they grow• Experimenting with growing• Looking back at our personal history and looking at how we've grown• Looking at old photos of ourselves• Looking at what schools used to be like (Victorian dress up day)• We will be doing some work around butterflies – symmetry and butterfly 'dance and music'• Creating collages of ourselves and drawing ourselves through a variety of mediums including digitally• Thinking about our well-being and understanding different family setups• We will be learning about different religions e.g. Islam and their celebrations• We will be having a story writing week• We will be learning some new sentence patterns in Welsh and we will be asking and answering questions e.g. Sut wyt ti?
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Mr M. S. Thompson B.A. (Educ) Hons, N.P.Q.H.

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Deputy Headteacher

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	<ul style="list-style-type: none"> • We will be learning about coding and internet safety • We will be learning about a variety of new topics in Maths and we will be developing our counting skills, number writing skills, money skills and subtraction skills
Ways in which you can help at home:	<ul style="list-style-type: none"> ▪ Please listen to your child reading at home every night and return their book on their designated reading day (a Reading Diary is provided for you to make comments). ▪ In your child's reading folder you will find Oxford Reading Tree character flash cards to help your children familiarise themselves with the characters. ▪ Continue to practise the 45 High Frequency Words that we hope that your child will learn during their time in Reception. If you feel your child is ready then please introduce a word from this list in a fun and playful way. Remember to send pictures via class dojo. ▪ Visit the local library to choose books relevant to topics being studied at school. ▪ Encourage your child to take part in daily exercise. This could include walking to and from school, playing in the park, sports and playing team games in the garden. ▪ PE day is every Thursday – Please wear gym kit to school on this day we recommend long trousers or leggings, t-shirt, jumper and trainers. P.E may take place outdoors, weather permitting, so please can you ensure appropriate clothing is worn. All long hair must be tied back and all jewellery removed including stud earrings.
Ways you can help us?	<ul style="list-style-type: none"> ▪ Bring in 3 pieces of fruit on a Monday. ▪ Label all lunch boxes, drinks bottles, clothing and anything else your child may bring in. ▪ Please help your child to organise their things before entering the classroom e.g. water bottle, lunch boxes and reading books on their day. ▪ Please make sure your child brings a coat/jacket to school everyday irrespective of the weather. ▪ If anything happens in school and we feel that you need to be informed about this we will speak to you directly. If there is anything you need to raise with us, please do so either in person or through Class Dojo messages.

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Behaviour Policy	<p>We use positive praise and reward the children through class dojo points. The children decide on the class golden rules at the start of the year, and we always refer back to these.</p> <p>For pupils behaving inappropriately, sanctions will include:</p> <ul style="list-style-type: none">• Time out on the thinking chair/thinking spot• Standing with an adult at playtime
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