



"Working Together, Learning Forever"

Dear Parent/Carer,

Please find below details of the work that your child's class will be doing during this term. We have also suggested ways in which you can help your child at home. Included with this information you will also find an overview of how we deal with behavioural issues in school.

Thank you for your support,

Mrs Gay, Mrs Maher and Mrs Bird. PPA teacher Ms Thompson

Class: Year 2

Term: Autumn

Theme: Sparkle and Shine

Main areas of study:	Our focus in this term's topic will be History and Art based on colour and light. We will be exploring the history of electricity and comparing how we currently use it to when it was first invented. We will be investigating how electricity travels and experiment with light circuits to see if we can accurately connect a circuit to light a light bulb. We will also find out about the history of light houses and how they have developed over the years. As we explore the variety of light houses in South Wales, we will locate, identify and count how many there are in South Wales. In art we will participate in colour mixing activities, learning about primary and secondary colours, we will explore hot and cold colours and we will learn about tints and shades. We will also study the work of Kandinsky. For Black History month, we will look at the work of Alma Thomas. At the end of term, we will plan, design and make a junk model of a lighthouse that will light up.
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Mr M. S. Thompson B.A. (Educ) Hons, N.P.Q.H.

Headteacher

Mr M Bowen B.Ed. (Hons)

Deputy Headteacher

Gerddi Alexander

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	We will also be learning about how different religions use light during celebrations and compare any similarities. We will continue the important phonics, reading and spelling work using Read, Write, Inc. The children will continue to learn new sounds and we will be focusing on blending to improve the children's reading and spelling. We will continue to follow the White Rose maths engaging the children in concrete, pictorial and abstract lessons.
Ways in which you can help at home:	▪ If you have any memories or artefacts – use of oil lamps or candle snuffer, please share these experiences with your child and post photos on your child's Dojo, this will encourage your child to share the experience with their class. ▪ Please talk to your child about any important celebrations/religious events within your family. If you have any special objects/photos that you would like to share with the class, then please bring them in or share on Dojo. ▪ Your child will be bringing home reading books and weekly spellings. Please ensure that you read frequently with your child and return their book on their allocated reading day. Encourage your child to practise their spellings every day. ▪ PE day is every Thursday – Please could children wear their gym kit to school on this day, we recommend long trousers or leggings, t-shirt, jumper and trainers. ALL long hair must be tied back, and ALL jewellery removed.

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Ways you can help us?	▪ Please could you label all your child's belongings including jumpers, lunchboxes and water bottles. ▪ Please help your child to organise their things before entering the classroom e.g. snack, water bottle, lunch boxes and reading books on their day. We are encouraging independence, so your child is expected to put these items in their allocated area. ▪ Please make sure your child brings a coat/jacket to school every day. ▪ If anything happens in school and we feel that you need to be informed about this, we will speak to you directly. If there is anything, you need to raise with us, please do so either in person or through Class Dojo messages.
Behaviour Policy	We use positive praise to reward the children. The children have decided on the class golden rules at the start of the year, and we always refer back to these. For pupils behaving inappropriately, sanctions will include: • Time out, calm area • Loss of part of Golden Time • Loss of playtime
Other	• Please remember only fresh fruit or prepared vegetables for the daily snack time. • Please help encourage our Healthy Eating policy by not putting chocolate or sweets in the lunchboxes. • For safety reasons, if your child brings grapes in their lunchbox, please could we ask that they are cut in quarters.

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